

GCHS Student Leadership Academy



Student Leadership Academy, SLA, is a Leadership Building program that is designed to teach students about leadership and service to their school and community. Students work in teams that are mentored by GCCSC Staff Members. Each team will develop and execute a team project throughout the year. The year will conclude with a Recognition program where projects are presented and awards are given.

Mission:

- To nurture leadership skills but cultivating present and emerging leaders
- To develop a diversified leadership base for the school
- To educate students in effective leadership skills
- To motivate individuals to reach their potential
- To create a stronger leadership environment for students and adults

Goals

- Increase spirit, enjoyment, involvement of leaders in various school programs
- Encourage leaders to become role models
- Assist leaders with developing methods of effectively leading home organizations
- Provide service to others both in and outside the school setting

Service Hours

Each team member should document earning a minimum of 8 hours during the school year. Team leaders will share expectations on how to document these hours.

Team Member Expectations

- Team Members are expected to attend all team functions.
- Teams may meet on their own time. Team Members are expected to attend those meetings.
- Team Members must report when they are going to be absent to team leaders.
- Everyone is expected to participate in team activities and use their leadership skills to the best of their ability.

All Academy Meeting Dates/Times (all meeting times are Wednesdays, 6 - 8 p.m.)

September 26
October 24
November 14
December 5
January 16
February 6
March 6
April 10



SLA RECOMMENDATION Please return to **Mr. Oliver by: August 24, 2018**Recommendation for _____ **(Please print name of student applicant)**

This student has applied for the Student Leadership Academy (SLA). SLA conducts monthly workshops geared toward training future leaders using Experiential Learning Techniques.

PLEASE RATE THE APPLICANT: Circle the corresponding number: **1 low – 4 high**

	1	2	3	4
Assumes a leadership role in a group (voices opinion, speaks up)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses positive/respectful communication within a group with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses positive/respectful communication with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoys school and learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoys being challenged	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is dependable and reliable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is a self-starter and shows initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinks outside the box, is creative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows commitment to class/club responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Takes pride in his/her work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How has the student demonstrated leadership?

Signature of reference _____ Date _____

Please print name of reference: _____

Please return this to Mr. Oliver's mailbox by August 24, 2018

Thank you for your assistance.

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